**КАЗАХСКИЙ НАЦИОНАЛЬНЫЙ УНИВЕРСИТЕТ ИМ. АЛЬ-ФАРАБИ**

**Факультет филологии и мировых языков**

**Кафедра иностранных языков**

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|  | **УТВЕРЖДАЮ**Декан факультета\_\_\_\_\_\_\_\_\_\_\_ Ө.Әбдиманұлы"\_\_\_\_\_\_"\_\_\_\_\_\_\_\_\_\_\_ 2017г. |

**УЧЕБНО-МЕТОДИЧЕСКИЙ КОМПЛЕКС ДИСЦИПЛИНЫ**

**Код: IYa1103 дисциплина: «Иностранный язык»**

**Специальность:**«5B011000 – Физика»

Курс -1

Семестр - 2

Кол-во кредитов –6 (3+3)

**Алматы 2017 г.**

Учебно-методический комплекс дисциплины составлен старшим преподавателем Мусановой Г.А.

Рассмотрен и рекомендован на заседании кафедры

от « 25 »082017 г., протокол №1

Зав. кафедрой \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Мулдагалиева А.А.

Рекомендован методическим бюро факультета

«31» 08 2017 г., протокол №1

Председатель методбюро факультета \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Л.Т. Әлімтаева

**Казахский национальный университет им. аль-Фараби**

**Факультет филологии и мировых языков**

**Кафедра иностранных языков**

**СИЛЛАБУС**

IYa1103 - «Иностранныйязык»

(Pre-Intermediate – А2)

**Весенний семестр 2017-2018 уч. год**

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| **Код дисциплины** | **Название дисциплины** | **Тип** | **Кол-во часов в неделю** | **Кол-во кредитов** | **ECTS** |
| Лек | Практ | Лаб |
| IYa1103 | Иностранный язык | БД |  | 3кр. |  | 3кр. | 6 |
| **Преподаватель** | Мурзатаева А.Т. | **Офис-часы:**  | **По расписанию** |
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| **Академическая презентация курса** | **Тип учебного курса**Данный учебный курс является интегративной частью цикла непрерывного обучения английскому языку и нацелен на дальнейшее развитие полученных в предыдущем курсе языковых компетенций в рамках программы дисциплины «Английский язык» (General English), а также углубление умений и навыков в области использования английского языка как средства общения с формированием следующих компетенций: коммуникативной (чтение, письмо, аудирование, говорение), языковой (произношение, лексика, грамматика), общекультурной и межличностной.**Цель курса:** обучение практическому владению разговорно-бытовой речью, развитие различных видов речевой деятельности и форм речи (устной, письменной, монологической, диалогической)для активного применения иностранного языка, как в повседневном, так и в профессиональном общении. По окончании уровня Pre-intermediate студенты должны***знать:***достаточный объем лексического и грамматического материала, необходимой для эффективного общения в рамках изученной тематики курса*и* ***уметь:****Говорение* * участвовать в диалогах на изученные темы;
* строить простые связные высказывания на повседневные темы;
* говорить с чётким произношением;
* предоставлять информацию личного и отвлечённого характера;
* формулировать основные идеи прочитанного текста;
* рассказывать историю или изложить сюжет книги или фильма, используя освоенную лексику.

*Аудирование* * понимать высказывания в пределах изученных тем, связанных со знакомыми видами деятельности;
* понимать на слух основную идею текста на изученные темы;
* чётко различать ударение, звуки и интонацию.

*Чтение* * читать несложные тексты повседневного характера, построенные на частотном языковом материале и понимать основные идеи, уделяя внимание на интонацию, ударение и произношение отдельных звуков;
* понимать адаптированные тексты профессионально-ориентированного содержания.

*Письмо** описать ситуацию, место или человека ;
* написать открытку, официальное/неофициальное письмо, e - mail , запрос, извинение или прошение;
* написать короткую информацию о себе, например, в виде резюме;
* согласовывать слова в предложении в соответствии с общепринятыми грамматическими нормами.
 |
| **Пререквизиты**  | Курс английского языка в объемесредней школы |
| **Постреквизиты** | Программы дисциплины «Профессионально-ориентированный иностранный язык» |
| **Информационные ресурсы** | **Учебнаялитература**:1.Clive Oxenden, Christina Latham-Koenig. New English File Pre-intermediate Student’s book, Second edition. Oxford University Press 2015. 2.Clive Oxenden, Christina Latham-Koenig. New English File Pre-intermediate Work book, Second edition. OxfordUniversityPress 2015.3.MickGammidge. Speaking Extra. A resource book of multi-level skills activities. Cambridge University Press. 2011.4.Liz Driscoll. Reading Extra. A resource book of multi-level skills activities. Cambridge University Press. 2011.**Интернет-ресурсы:**1.https://elt.oup.com/student/englishfile/preint2.https:/corp.lingualeo.com3.www.edx.org.4.www.nolo.com |
| **Академическая политика курса в контексте университетских ценностей**  | **Правила академического поведения:**  Академическая честность и целостность: самостоятельность выполнения всех заданий; недопустимость плагиата, подлога, использования шпаргалок, списывания на всех этапах контроля знаний, обмана преподавателя и неуважительного отношение к нему.  |
| **Политика оценивания и аттестации** | **Критериальное оценивание:**оценивание результатов обучения в соотнесенности с дескрипторами (проверка сформированности компетенции на рубежном контроле и экзаменах).**РК1** – 100 балл **РК2** – 100 балл**Midterm** – 100 балл **Exam** – 100 балл **- 400 балл** Окончательная оценка считается по следующим формулам: $$Последняя оценка по предмету=\frac{РК1+РК2}{2}∙0,6+0,1МТ+0,3ПО$$Показатели оценки по проценту:95% - 100%: А 90% - 94%: А-85% - 89%: В+ 80% - 84%: В 75% - 79%: В-70% - 74%: С+ 65% - 69%: С 60% - 64%: С-55% - 59%: D+ 50% - 54%: D- 0% -49%: F**Суммативное оценивание:**оценивание присутствия и активности работы в аудитории; оценивание выполненного задания.1-неделя – 5 балл 2-неделя – 5 балл 3-неделя – 10 балл 4-неделя – 20 балл(10+10 СРС) 5-неделя – 10 балл 6-неделя – 25 балл (10+15 СРС) 7-неделя – 25 балл (РК1) |

**График реализации содержания учебного курса:**

**Осенний семестр 2017-2018 учебный год**

**Семестр - 1**

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| Нед./дата | Название темы (лекции, практического занятия, СРС, СРСП) | Кол-во часов | Макс.балл |
| **1** | **The Theme 1: Who is who?****Aim:** to revise elementary language points; to present and consolidate new grammar and vocabulary; to develop reading for precise information;to develop speaking skills using text materials. **File-1A. Who is who?****Grammar:**Word order in questions**Vocabulary:**common verb phrases, classroom language**Pronunciation:** vowel sounds, the alphabet**Reading:** Text: “*Brighten the corner where you are!”***Listening & Speaking:** Ex a,b p.5 | **3** | **5** |
| СРСП№1 **The theme:** My family. p.5(New English File Pre-intermediate Student’s Book)**Tasks:**Draw a family tree and describe each member of your family. **Types of the tasks:**planning,drawing, describing, writing.  | **1**  |
| **2** | **The Theme 2: Who knows you better?****Aim :** Restricted practice in target language using new words; developing reading skills in detail;developing speaking skills using text materials. **File-1B Who knows you better?****Grammar:** Present simple **Vocabulary:**family, personalityadjectives**Reading:**Text:*Who knows you better, your family or your friends? p.6***Listening& Speaking.** Ex ,a,b,c, d p.7 | **3** | **5** |
| СРСП№2**The theme:** Description of the person. p.7(New English File Pre-intermediate Student’s Book)**Tasks:** In written form, describe a person you know very well, a family member or a friend, who is single. Plan your writing using the questions in the chart and prepare what you are going to write. p.7 **Types of the tasks:**planning, describing, writing. | **1**  |
| **3** | **The Theme 3: At the Moulin Rouge****Aim:**topresent and consolidate new grammar and vocabulary; to develop reading, listening, and speaking skills. **File- 1C. At the Moulin Rouge****Grammar:** present continuous**Vocabulary:** the body, prepositions of place**Pronunciation:** vowel sounds **Speaking.**Describing a painting using present continuous**.**  | **3** | **10** |
| СРСП№3 **The theme:**My favorite painting. p.9(New English File Pre-intermediate Student’s Book)**Tasks:**Find out or draw the picture of your favorite painting, and in written form describe it. Use present continuous tense in your writing. **Types of the tasks:**drawing, searching a picture, describing, writing, revision of grammar. | **1** |
| **4** | **The Theme 4: The Devil’s Dictionary****Aim:** to present and consolidate new grammar and vocabulary; to develop speaking skills; to develop reading strategies. Skimming /scanning reading. **File-1D. The Devil’s Dictionary****Grammar**: defining relative clauses ( *a person who, a thing which …)***Vocabulary: expressions for paraphrasing:** *like, for example,etc.***Practical English:** At the airport p.12**Writing:** Describing yourself**Revise and check:** What do you remember? What can you do? p.14-15**Reading.**Text: *Not next to me,please*СРС №1**Topic:**My favorite book or film. (Project work. Making a presentation) | **3** | **10****10** |
| **5** | **The Theme 5: Right place, wrong time****Aim:** to present and consolidate; to practice using past simple, active words and word-combinations; to develop speaking skills. **File-2A. Right place,wrong time****Grammar:** past simple regular and irregular verbs**Vocabulary:** holidays**Pronunciation:** -*ed*endings ,irregular verbs**Reading: Text***Right place, wrong time***Aim:** challenging tasks which help the students to read better.**Speaking.**Your last holiday**.** Ex .a p.17 | **3** | **10** |
| СРСП№4 **The theme:** My unforgettable holiday. p.17 (New English File Pre-intermediate Student’s Book)**Tasks:**Plan andthink about your answers to the questions. p.17 Then write about your unforgettable holiday. Use past simple tense with regular and irregular verbs in your writing. **Types of the tasks:**planning, answering the questions in written form, using past simple tense, revision of grammar material, writing.  | **1**  |
| **6** | **The Theme 6: File-2B,CA moment in time. Fifty years of pop****File-2D. One October evening.** **Aim: to** present and consolidate new grammar and vocabulary; to develop speaking and reading skills **Grammar:** past continuous, questions with and without auxiliaries**Vocabulary:** prepositions of time and place:*at,in,on.***Reading&Speaking:** *Who wrote “ Imagine”?* СРС №2**Topic: “**Al-Farabi: Imam-theHead of the Virtuous City”. Reading for precise information.  | **3** | **10****15** |
| **7** | **Aim:** checking the knowledge of basic grammar, vocabulary, making a presentation.**Writing a progress test №1** | **3** | **25** |
| **8** | **Mid-term exam** **1. Read and retell the text** **2. Oral topic****3. Topical vocabulary**  | **3** | **100** |
| **9** | **The Theme 7: Where are you going?****Aim:**to practice the vocabulary in class and provide a clear reference bank; to develop speaking and listening skills. **File-3A. Where are you going?****Grammar:** going to, present continuous (future arrangements)**Vocabulary:** look (after, for, etc.)**Reading:Text “**Airport Stories”.**Speaking:** Where are you going on holiday? Find a travelling companion for an exotic holiday.**The Theme 8: The pessimist’s phrase book. I’ll always love you****Aim**: to practice using active words and word-combinations;to develop students’ skills in listening for detail;to develop speaking skills.**File- 3B,C The pessimist’s phrase book. I’ll always love you****Grammar:** will/won’t(predications), will/won’t (promises,offers,decisions)**Vocabulary:** opposite verbs, verb+ back, verb + prepositions**Listening:** Why is positive thinking good for you? Ex.a p.31**Speaking:**Are you a positive thinker? Ask and answer with a partner | **3** | **5** |
| СРСП№5 **The theme:** Are you a positive thinker? p.31(New English File Pre-intermediate Student’s Book) **Tasks:**Write six “*Do you think?”* Questions and prepare a questionnaire. Use a phrase from the box where necessary. **Types of the tasks:**making questions, using appropriate phrases, preparing a questionnaire. | **1**  |
| **10** | **The Theme 9: I was only dreaming** **Aim:** to develop speaking skills using structures; to practice the vocabulary in class and provide a clear reference bank.**File -3D I was only dreaming** **Grammar:** review of tenses: present, past, and future**Vocabulary. Aim: Speaking**: Dreams A p.110 B p.114**Practical English:** Restaurant problems. p.36**Revise and check:** What do you remember?What can you do? p.38 | **3** | **5** |
| СРСП№6**The theme:** An informal letter. p.37(New English File Pre-intermediate Student’s Book) **Tasks:**1)Read the letter from Mrs Sanders and complete it with expressions from the box. Read the sample letter again and answer the questions. p.37 2) Imagine you are going to stay with Mrs Sanders. Answer her letter using your own information. Remember to include your address and the date. Write three paragraphs in your letter. Check it for grammar, punctuation, and spelling mistakes. **Types of the tasks:**reading the text, answering the questions, writing an informal letter.  | **1**  |
| **11** | **The Theme 10: From rags to riches** **Aim: to** present and consolidate new grammar and vocabulary; to develop speaking and reading skills; to practice listening for gist.**File -4A. From rags to riches** **Grammar:** present perfect(experience)+ever, never, present perfect or past simple**Vocabulary:** clothes**Pronunciation:** sentence stress*.***Reading: Text:** Have you ever been to a Zara store?**Listening:**Ex.4.2 p.41  | **3** | **10** |
| СРСП№7 **The theme:** Fashion and Clothes. p.40(New English File Pre-intermediate Student’s Book) **Tasks:**Talk about the most popular place to buy clothes in your city. Use topical vocabulary and prepare 10 questions about fashion and clothes to ask your partner, use present perfect tense for making questions. **Types of the tasks:**speaking, making questions, writing.  | **1**  |
| **12** | **The Theme 11: Family Conflicts****Aim:** to develop reading skills (skimming/scanning), and speaking skills; to provide students’ with restricted practice in target language. **File -4B Family Conflicts****Grammar:** present perfect simple+yet,just,already**Vocabulary:**verb phrases**Speaking:** Has he done it yet?**Reading: Text***Problems with your teenage children?*СРС№3.**Topic:**Family problems and ways of solution. (Project work. Making a presentation) | **3** | **10****10** |
| **13** | **The Theme12: Faster,faster****Aim:** to practice speaking using grammar structure and active words, and word-combinations;to encourage students to participate in discussion; to develop speaking skills. **File -4C Faster,faster****Grammar:** comparatives, as…as, less… .than… .**Vocabulary**: time expressions: spend time, waste time, etc.**Reading:Text:** We’re living faster but are we living better?P.44-45**Speaking:** Are we living faster…? | **3** | **10** |
| **14** | **The Theme 13: File -4DThe world’s friendliest city****Aim:** to introduce and consolidate grammar structure and vocabulary;to develop speaking skills using text material**Grammar:** superlatives (+ever+ present perfect)**Vocabulary:** opposite adjectives**Pronunciation:** word stress*.***Reading: Text:***Big cities***Speaking:**Communication The best and the worst A p.110 B p. 114СРС № 4**Topic:**The bestcity in Kazakhstan.(Project work. Making a presentation)  | **3** | **10****15** |
| **15** | **Revision.****Aims:** checking the knowledge of basic grammar from the textbook, to encourage students to speak on the topics. | **3** | **25** |
|  | **Writing a progress test№2**  |  | **100** |
|  | **Finals** |  | **100** |

**График реализации содержания учебного курса:**

**Весенний семестр 2017-2018 учебный год**

**Семестр -2**

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| Неделя / дата | Название темы (лекции, практического занятия, СРС, СРСП) | Кол-во час. | Максбалл |
| 1 | 2 | 3 | 4 |
| **1** | **The Theme 1: File 5A:** Are you a party animal? P.52-53**Aim:** to introduce and consolidate the grammar material; to develop students logical thinking through reading skills**Grammar:** uses of the Infinitive (with to)**Vocabulary:** verbs +infinitive**Pronunciation:** word stress | **3** | **5** |
| СРСП №1 **The theme:** How to survive at a party? (When you don’t know anybody!) p.52. (New English File Pre-intermediate Student’s Book)**Tasks:**Read the text and make your own tips for the interview. Prepare some questions to take an interview from your partner. Ask for more information. **Types of the tasks:**reading the text, making tips, preparing questions, writing, asking. | **1** |
| **2** | **The Theme 2: File - 5B:** What makes you feel good? P.54-55**Aim:** to develop grammar skills and practice using them. To develop general oral fluency in a discussion.**Grammar:** Verb +ing**Vocabulary:** verb followed by -ing**Pronunciation:** -ing | **3** | **5** |
| СРСП №2**The theme:** Feelings and emotions. p.54. (New English File Pre-intermediate Student’s Book)**Tasks:**Plan the paragraphs of the essay andwrite about what makes you feel good. **Types of the tasks:**searching for more information,planning, writing an essay.  | **1** |
| **3** | **The Theme 3: File - 5C:** How much can you learn in a month? P.56-57**Aim:** to improve writing, reading skills usinghave to, don’t have to, must, mustn’t , modifiers**;****Grammar:** have to, don’t have to, must, mustn’t**Vocabulary:** modifiers: *a bit, really,* etc.**Pronunciation**: sentence stress | **3** | **10** |
| СРСП №3**The theme:** Learning a new language. p.57. (New English File Pre-intermediate Student’s Book)**Tasks:**Make a survey. Find out more information about how people learn new languages in the world. Prepare a short report comparing two nationalities about the ways of their language learning process. **Types of the tasks:**searching for more information, writing a short report, making a comparison.  | **1** |
|  **4** | **The Theme 4: File 5D:** The name of the game P.58-59**Aim:** to develop grammar skills and practice using them. To develop students logical thinking through reading skills.**Grammar:** expressing movement**Vocabulary:** prepositions of movement, sport**Pronunciation:** prepositionsPractical English: At department store. P. 60Writing: a formal letter.Revise and check: What do you remember? What can do you do?СРС №1: **Topic:** Young people in Kazakhstan and their problems. (Researchwork, making a presentation)  | **3** | **10****10**  |
| **5** | **The Theme 5: File 6A, B**: If something bad can happen, it will. P.64-67Never smile at a crocodile. **Aim:** to improve writing, reading skills and usingconditionals in speech or in dialogue correctly.**Grammar:** if+ Present; will +Infinitive (first Conditional);if+ Past; would Infinitive: (second Conditional)**Vocabulary:** confusing verbs.**Pronunciation:** long and short vowels. | **3** | **10** |
| СРСП №4**The theme:** A formal e-mail. p.61. (New English File Pre-intermediate Student’s Book)**Tasks:**Read the e-mail to a language school. Tick the questions that Adriano wants the school to answer. Write your own formal e-mail asking for information. Write two paragraphs. **Types of the tasks:**reading the text, writing a formal e-mail.  | **1** |
| **6** | **The Theme 6: File 6C, D** Decisions, decisions. What should I do? P.68-71**Aim:** To enable students to discriminate the difference between may/might (possibility); should/shouldn’tand to develop grammar skills and practice using them. To develop students logical thinking through reading skills**.****Grammar:** may/might (possibility); should/shouldn’t**Vocabulary:** animals, word building, noun formation**Pronunciation:** sentence stress, -ion endingsСРС: №2 **Topic:** If I were a Prime minister of Education.  (Essay writing)  | **3** | **10****15** |
| **7** | **Aim:** checking the knowledge of basic grammar, vocabulary, making a presentation.**Writing a progress test №1**  | **3** | **25** |
| **8** | **Mid-term exam** **1. Read and retell the text** **2. Oral topic****3. Topical vocabulary**  | **3** | **100** |
| **9** | **The Theme 7: File 7A, B** Famous fears and phobias. Born to direct.P.76-78**Aim**: to improve writing, reading skills and using the verbs in present perfect+ for and since correctly.**Grammar:** present perfect+ for and since; present perfect or past simple?**Vocabulary:** words related to fear, biographies.**Pronunciation:** /i/ and /ai/ and sentence stress**The Theme 8: File 7C, D** I used to be a rebel. The mothers of inventions. P.80-83**Aim:** To enable students to develop listening skills for gist and specific information. To develop students speaking skills for fluency.**Grammar:** used to, passive**Vocabulary:** school subjects; verbs invent, discoverPronunciation: sentence stress, used to, didn’t use to | **3** | **5** |
| СРСП №5**The theme:** Writing to a friend. p.73(New English File Pre-intermediate Student’s Book)**Tasks:**Read the e-mail and complete it with these verbs. Imagine that Daniel has written to you about visiting your country. Plan how you are going to answer his questions. Write an email to Daniel. Write three paragraphs. p.73**Types of the tasks:**reading the text, planning, answering the questions in written form, writing an e-mail.  | **1** |
| **10** | **Revise and Check**Practical English. A board trip. Writing: Describing a building.Revise and check. P. 84-86 | **3** | **5** |
| СРСП№6 **The theme:** Amazing inventions. p.82(New English File Pre-intermediate Student’s Book)**Tasks:**Prepare a True or False Quiz about amazing inventions in the world. Search for more information and write your quiz on a piece of paper. Compare your facts with another student in the class. **Types of the tasks:**searching for more information, writing, comparing and contrasting.  | **1** |
| **11** | **The Theme 9: File 8A, B** I hate weekends. How old is your body? P.88-89**Aim:** to improve writing, reading skills usingsomething, anything, nothing etc., quantifiers, too, not enough etc. and vocabulary in speech or in dialogue correctly**.****Grammar:** something, anything, nothing etc., quantifiers, too, not enough etc.**Vocabulary:** adjectives ending in *– ing* and *-ed*. Health and lifestyle.**Pronunciation:** linkingwords  | **3** | **10** |
| СРСП№7**The theme:** Giving your opinion. p.97(New English File Pre-intermediate Student’s Book)**Tasks:**Read the article and complete it with these verbs. Do the exercises. Write your own an article about what you think of the weekend. p.97 **Types of the tasks:**reading, completing, writing.  | **1** |
| **12** | **The Theme 10: File 8 C** Waking up is hard to do. P.92-93**Aim:** To develop students speaking skills for fluency. Introduction and consolidation of the grammar materialword order of phrasal verbs**Grammar:** word order of phrasal verbs.**Vocabulary:** phrasal verbs.**Pronunciation:** /g/, /dj/СРС №3 **Topic:**Healthy life style is a need of the time.(Project work. Making a presentation)  | **3** | **10****10** |
| **13** | **The Theme 11: File 8D** I’m Jim. So am I. P.94-95**Aim:** Introduction and consolidation of the grammar material so/neither + auxiliaries. To help students to develop quick reading skills. To develop students logical thinking through reading skills.**Grammar:** so/neither + auxiliaries**Vocabulary:** similarities**Pronunciation:** vowel and consonant sounds, sentence stressPractical English. P.96-98 | **3** | **10** |
| **14** | **The Theme 12: File 9 A**,**B** What a week! P. 100-101 Then he kissed me P.102-103**Aim:** to improve writing or speaking skills using past perfect in the description of actions. **Grammar**: past perfect, reported speech**Vocabulary:** adverbs: *suddenly, immediately* etc.Vocabulary say, tell or ask?**Pronunciation:** revision of vowel sounds, sentence stressСРС №4: **Topic:** Similarities in our life. (Writing a report)  | **3** | **10****15** |
| **15** | **Revision.****Aims:** checking the knowledge of basic grammar from the textbook, to encourage students to speak on the topics; consolidation of the grammar material; to develop students’ quick reading skills.  | **3** | **25** |
|  | **Writing a progress test №2**  |  | **100** |
|  | **Finals** |  | **100** |

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